

[District Name]

[District Address]

[Date]

Dear Families,

Your child recently took the North Dakota Academic Progression of Learning and Understanding of Students or ND A-PLUS (ND A+) Interim Assessments. These are short assessments designed to provide information about what they have learned so far this school year. ND A+ Interim Assessments are administered in the fall, winter, and spring in both reading and math. Students take ND A+ Interim Assessments online, and teachers receive the results immediately.

The ND A+ Interim Assessments student reports contain information that can support conversations with your child's teacher about their learning. This provides an opportunity for you to ask questions regarding what the scores mean, how you can help at home, and what types of strategies will be implemented at school to support your child.

After the second ND A+ Interim Assessment in the winter, the report will also provide a score that shows growth or progress in their learning from the fall to the winter and from the winter to the spring. We believe that all growth should be celebrated, and talking with your child about their progress provides a great opportunity for them to engage with their learning.

ND A+ Interim Assessments are just one type of assessments teachers use throughout the year, in addition to monitoring grades and other information from the classroom to understand how to best address your child's needs. If you have any questions, please reach out to your child's teacher. We appreciate your support.

Sincerely,

[District Representative]

Student: _____ ID: _____ Grade: 10 School: _____ District: _____

Individual Student Report

This Individual Student Report shows your student's results from the most recent assessments. These scores provide an indicator of your student's end of year academic goals. The results can be used with your student to provide encouragement, feedback and help inform support where needed.

Subject area of assessment.

Reading Overview

The table below shows the number of items that your student saw on the test, the number of items they answered correctly and the percent correct. The percent correct is calculated using the number of correct divided by the number of items on the test. The bar graph shows the percent correct.

Reading	Item Count	Student Score	Percent Correct
Score Summary	20	17	85%

Number of items on the assessment.

Number of items correct.

Percent of items correct

Test: Interim 1 Grade 10 Reading Window: Interim 1 Date Tested: 10/10/2023

PERCENT CORRECT

85



Percent of items correct

Mathematics Overview

The table below shows the number of items that your student saw on the test, the number of items they answered correctly and the percent correct. The percent correct is calculated using the number of correct divided by the number of items on the test. The bar graph shows the percent correct.

Grade 10 Math	Item Count	Student Score	Percent Correct
Score Summary	24	9	38%

Test: Interim 1 Grade 10 Math Window: Interim 1 Date Tested: 10/10/2023

PERCENT CORRECT

38



Tips for talking with your child about these results.

- Online, standardized assessments may be new to your child. Celebrate their success!
- Explain that these tests measure growth so the next report will show how much progress they've made.
- Let them know that this is just one type of test and that teachers will use this information with grades and other types of information to help them at school.

North Dakota A+ Interim 1 Score Percentile Distribution and Norms

The performance levels provided in the reporting platform for the Fall 2023 Interim were based on a prior student sample, that included students from several states. To better represent the performance of North Dakota students on this assessment, Pearson conducted analysis to determine the percentile distribution based on North Dakota students.

Since the High School interim assessments do not have scale scores or performance levels established, Pearson calculated the average percent correct, and the 25th and 75th percentile, based on Interim 1 performance as shown in Table 1. It is expected that student scores will be low in Interim 1 because students are just learning this content. This is especially true for Math interim assessments where the content can initially seem quite different than previous mathematics interim assessments. Reading is on more of a continuum, and the Interim 1 scores reflect that. These scores serve as a baseline for measuring learning and growth during the year as students have opportunity to learn the new material.

To provide an example, if a student answered 40 percent of the questions correct on the Math Grades 11/12 assessment for Interim 1, they would have been placed in the 75th percentile performance range in the score reports.

Table 1 - High School Observed Interim 1 Percent Correct Distribution

	N	Mean	Std Dev	Minimum %	25th percentile	75th percentile	Maximum %
Math Grade 9	2817	29.08	14.71	0	20	35	90
Math Grades 11 & 12	812	32.85	12.19	5	25	40	80
Math GR 10	2572	29.86	14.85	0	20	36	96
Reading	5631	52.76	18.98	0	40	65	100

Additional information can be found within the [ND A+ Interim Assessments Report Interpretation Guide](#).